

**Grammar Activities PART II**

1. **Sentence Scramble**
* **Objective**: Improve sentence structure and word order understanding.
* **Instructions**: Provide students with a scrambled sentence and ask them to rearrange the words to form a correct sentence. For example:
	+ Scrambled: "the / to / going / store / am / I."
	+ Correct: "I am going to the store."
* **Variation**: Use complex sentences with clauses to increase difficulty.

**2. Fill-in-the-Blanks**

* **Objective**: Practice using correct verb tenses, prepositions, articles, etc.
* **Instructions**: Provide sentences with missing words and ask students to fill in the blanks with the correct word. For example:
	+ "She \_\_\_\_ (to be) very happy yesterday."
	+ "I want to go \_\_\_\_ (preposition) the park."
* **Variation**: Offer multiple-choice options or leave it open-ended.

**3. Grammar Error Correction**

* **Objective**: Enhance proofreading and editing skills.
* **Instructions**: Give students sentences or a short paragraph containing several grammatical errors. Ask them to identify and correct the errors. For example:
	+ "She don’t likes ice cream."
	+ Corrected: "She doesn’t like ice cream."
* **Variation**: Include errors related to punctuation, capitalization, and spelling.

**4. Verb Tense Timeline**

* **Objective**: Reinforce understanding of verb tenses and their uses.
* **Instructions**: Provide a series of events and ask students to place them on a timeline using the correct verb tense. For example:
	+ Event 1: "I have breakfast."
	+ Event 2: "I went to school."
	+ Event 3: "I will do my homework."
* **Variation**: Include continuous, perfect, and perfect continuous tenses.

**5. Grammar Jeopardy**

* **Objective**: Review various grammar topics in a fun, competitive way.
* **Instructions**: Create a Jeopardy-style game with categories like "Verb Tenses," "Prepositions," "Articles," etc. Students choose a category and point value, and answer a grammar-related question. For example:
	+ "200 points - Verb Tenses: What is the past tense of 'run'?"
	+ Answer: "Ran"
* **Variation**: Include double jeopardy or bonus rounds for additional challenge.

**6. Matching Pairs**

* **Objective**: Strengthen understanding of grammar rules and word forms.
* **Instructions**: Provide cards with sentences, and others with the correct grammar rule or word form. Ask students to match the sentence with the appropriate rule or form. For example:
	+ Sentence: "He is the tallest boy in the class."
	+ Match: "Superlative adjectives"
* **Variation**: Use this activity to review subject-verb agreement, pronoun usage, etc.

**7. Role Play with Grammar Focus**

* **Objective**: Practice grammar in context through conversation.
* **Instructions**: Assign students different roles in a scenario and have them interact using specific grammar points (e.g., future tense, conditional sentences). For example:
	+ Scenario: Planning a vacation
	+ Grammar Focus: Future tense ("I will book the tickets," "We are going to stay in a hotel.")
* **Variation**: Rotate scenarios and grammar points for varied practice.

**8. Grammar Relay Race**

* **Objective**: Combine physical activity with grammar practice.
* **Instructions**: Divide students into teams. Write different grammar tasks on slips of paper (e.g., "Write a sentence in past perfect tense"). Teams race to complete the tasks and bring them back to the teacher. The first team to finish all tasks correctly wins.
* **Variation**: Include timed challenges or penalties for incorrect answers

**1. Sentence Scramble**

* **Scrambled**: "the / to / going / store / am / I."
* **Correct Sentence**: "I am going to the store."

**2. Fill-in-the-Blanks**

* **Sentence 1**: "She \_\_\_\_ (to be) very happy yesterday."
	+ **Answer**: "She **was** very happy yesterday."
* **Sentence 2**: "I want to go \_\_\_\_ (preposition) the park."
	+ **Answer**: "I want to go **to** the park."

**3. Grammar Error Correction**

* **Incorrect Sentence**: "She don’t likes ice cream."
* **Corrected Sentence**: "She **doesn’t** like ice cream."

**4. Verb Tense Timeline**

* **Event 1**: "I have breakfast."
	+ **Answer**: Present simple - "I have breakfast."
* **Event 2**: "I went to school."
	+ **Answer**: Past simple - "I went to school."
* **Event 3**: "I will do my homework."
	+ **Answer**: Future simple - "I will do my homework."

**5. Grammar Jeopardy**

* **Question**: "200 points - Verb Tenses: What is the past tense of 'run'?"
* **Answer**: "Ran"

**6. Matching Pairs**

* **Sentence**: "He is the tallest boy in the class."
* **Match**: "Superlative adjectives"

**7. Role Play with Grammar Focus**

* **Scenario**: Planning a vacation
* **Grammar Focus**: Future tense
	+ **Examples**:
		- "I **will** book the tickets."
		- "We **are going to** stay in a hotel."

**8. Grammar Relay Race**

* Example Task: "Write a sentence in past perfect tense."
	+ **Answer**: "She **had finished** her homework before dinner."

**1. Speech Activity: Pronunciation Practice**

* **Instructions**: Read aloud the following sentences, paying close attention to the pronunciation of the underlined words.
	+ **Sentence 1**: She *rarely* goes to the gym on *Wednesdays*.
	+ **Sentence 2**: The *windy* weather made it *difficult* to *navigate*.
	+ **Sentence 3**: *Quickly*, the cat *jumped* onto the *sofa*.
* **Extended Task**: Record yourself reading these sentences, then listen back to identify any words you need to practice more. Focus on the pronunciation of the underlined words.

**2. Adverb Placement: Choose the Right Adverb**

* **Instructions**: Insert the correct adverb from the options below into the blank space in each sentence.
	+ **Sentence 1**: She \_\_\_\_\_\_\_\_\_\_ (often, rarely, never) arrives late to meetings.
	+ **Sentence 2**: They \_\_\_\_\_\_\_\_\_\_ (always, usually, seldom) go for a walk after dinner.
	+ **Sentence 3**: He \_\_\_\_\_\_\_\_\_\_ (quickly, slowly, carefully) completed the assignment.
* **Extended Task**: Write three more sentences using the adverbs you didn't select, ensuring correct placement.

**3. Matching Activity: Match the Correct Sentences**

* **Instructions**: Match the sentence halves to form complete sentences.
	+ **Column A**:
		1. The book was...
		2. She decided to...
		3. Running through the park...
	+ **Column B**: A. ...attend the conference. B. ...an incredible journey. C. ...is my favorite morning routine.
* **Extended Task**: Create three more sentence halves of your own, and swap them with a partner to complete.

**4. Verb Selection: Choose the Right Verb**

* **Instructions**: Select the correct verb form from the options given to complete each sentence.
	+ **Sentence 1**: The children \_\_\_\_\_\_\_\_\_\_ (plays, play, playing) in the garden every afternoon.
	+ **Sentence 2**: She \_\_\_\_\_\_\_\_\_\_ (goes, going, go) to work by bus every day.
	+ **Sentence 3**: They \_\_\_\_\_\_\_\_\_\_ (are, is, be) planning a surprise party for her.
* **Extended Task**: Write a short paragraph using the correct verb forms you’ve chosen, and underline each verb.

**5. Sentence Construction: Building Complex Sentences**

* **Instructions**: Combine the following pairs of simple sentences into one complex sentence using conjunctions (e.g., and, but, because, although).
	+ **Pair 1**: I wanted to go to the party. I was too tired.
	+ **Pair 2**: She likes reading. She doesn’t have much free time.
	+ **Pair 3**: They wanted to go on a hike. It started raining.
* **Extended Task**: Write three more pairs of simple sentences and combine them into complex sentences.

**6. Error Correction: Spot the Mistake**

* **Instructions**: Identify and correct the grammatical errors in the following sentences.
	+ **Sentence 1**: She don’t like to eat apples.
	+ **Sentence 2**: He is going to the park yesterday.
	+ **Sentence 3**: They was very happy about the news.
* **Extended Task**: Write five sentences with intentional mistakes and ask a partner to find and correct them.

**7. Prepositions Practice: Fill in the Blanks**

* **Instructions**: Choose the correct preposition to complete each sentence.
	+ **Sentence 1**: She’s been working \_\_\_\_\_\_\_\_\_\_ (on, in, at) the project all day.
	+ **Sentence 2**: They arrived \_\_\_\_\_\_\_\_\_\_ (to, at, in) the station just in time.
	+ **Sentence 3**: He’s interested \_\_\_\_\_\_\_\_\_\_ (about, in, on) learning more about photography.
* **Extended Task**: Write three sentences of your own, leaving out the prepositions, and swap them with a partner to fill in.

**8. Synonym Search: Find the Similar Word**

* **Instructions**: Replace the underlined word with a synonym from the list provided.
	+ **Sentence 1**: The lecture was incredibly *boring*.
	+ **Sentence 2**: She was *happy* to receive the award.
	+ **Sentence 3**: The building is *huge*.
* **Extended Task**: Use the synonyms you chose in new sentences of your own.

**1. Speech Activity: Pronunciation Practice**

* No specific answers; this activity focuses on pronunciation.

**2. Adverb Placement: Choose the Right Adverb**

* **Sentence 1**: She **rarely** arrives late to meetings.
* **Sentence 2**: They **usually** go for a walk after dinner.
* **Sentence 3**: He **quickly** completed the assignment.

**3. Matching Activity: Match the Correct Sentences**

* **1B**: The book was an incredible journey.
* **2A**: She decided to attend the conference.
* **3C**: Running through the park is my favorite morning routine.

**4. Verb Selection: Choose the Right Verb**

* **Sentence 1**: The children **play** in the garden every afternoon.
* **Sentence 2**: She **goes** to work by bus every day.
* **Sentence 3**: They **are** planning a surprise party for her.

**5. Sentence Construction: Building Complex Sentences**

* **Pair 1**: I wanted to go to the party, **but** I was too tired.
* **Pair 2**: She likes reading, **although** she doesn’t have much free time.
* **Pair 3**: They wanted to go on a hike, **but** it started raining.

**6. Error Correction: Spot the Mistake**

* **Sentence 1**: She **doesn't** like to eat apples.
* **Sentence 2**: He **went** to the park yesterday.
* **Sentence 3**: They **were** very happy about the news.

**7. Prepositions Practice: Fill in the Blanks**

* **Sentence 1**: She’s been working **on** the project all day.
* **Sentence 2**: They arrived **at** the station just in time.
* **Sentence 3**: He’s interested **in** learning more about photography.

**8. Synonym Search: Find the Similar Word**

* **Sentence 1**: The lecture was incredibly **dull** (synonym for boring).
* **Sentence 2**: She was **joyful** to receive the award (synonym for happy).
* **Sentence 3**: The building is **enormous** (synonym for huge).

**Context: A Day at the Office**

**Scenario**: Maria is a project manager at a tech company. Her typical day involves coordinating with her team, attending meetings, and managing project deadlines. One of her major tasks today is to finalize a project proposal that needs to be submitted by the end of the day. Maria also has a team meeting scheduled in the afternoon where she will discuss the project’s progress with her team.

**Grammar Activities and Questions**

1. **Speech Activity: Role-Playing**
	* **Task**: Imagine you are Maria, and you need to present the project proposal to your team. Create a short speech where you discuss the key points of the proposal. Focus on using clear and correct grammar, especially with verb tenses and adverbs.
	* **Question**: How would you begin your speech to grab the team’s attention?
2. **Adverb Placement: Describe Maria’s Day**
	* **Task**: Fill in the blanks with the correct adverb to describe Maria’s actions throughout her day.
		+ **Sentence 1**: Maria \_\_\_\_\_\_\_\_\_\_ (quickly, slowly, carefully) reviewed the proposal in the morning.
		+ **Sentence 2**: She \_\_\_\_\_\_\_\_\_\_ (always, never, rarely) forgets to follow up with her team.
		+ **Sentence 3**: Maria \_\_\_\_\_\_\_\_\_\_ (often, seldom, occasionally) stays late to finish important tasks.
	* **Question**: Which adverb best describes how Maria manages her time during a busy day?
3. **Matching Activity: Match Maria’s Tasks**
	* **Task**: Match Maria’s tasks with the corresponding time of day.
		+ **Column A** (Tasks):
			1. Review the project proposal.
			2. Attend the team meeting.
			3. Submit the final proposal.
		+ **Column B** (Times): A. In the afternoon. B. In the evening. C. In the morning.
	* **Question**: What does Maria do in the afternoon?
4. **Verb Selection: Maria’s Responsibilities**
	* **Task**: Choose the correct verb to describe Maria’s responsibilities.
		+ **Sentence 1**: Maria \_\_\_\_\_\_\_\_\_\_ (manages, managing, manage) multiple projects at once.
		+ **Sentence 2**: She \_\_\_\_\_\_\_\_\_\_ (coordinates, coordinating, coordinate) with different departments daily.
		+ **Sentence 3**: Maria \_\_\_\_\_\_\_\_\_\_ (is, are, be) responsible for meeting project deadlines.
	* **Question**: Which verb correctly describes Maria’s main role in the company?
5. **Sentence Construction: Maria’s Challenges**
	* **Task**: Combine the following sentences to describe Maria’s challenges using conjunctions.
		+ **Pair 1**: Maria wants to complete the proposal. She has limited time.
		+ **Pair 2**: The team is working hard. The deadline is approaching.
		+ **Pair 3**: Maria scheduled the meeting. She needs to discuss the project.
	* **Question**: How does Maria handle the challenge of meeting tight deadlines?
6. **Error Correction: Correct Maria’s Email**
	* **Task**: Maria sent an email with a few grammar mistakes. Identify and correct the errors.
		+ **Email**: *Hi team, I has finished reviewing the proposal. We need to discuss it before submitting it. Let’s meet at 3 PM.*
	* **Question**: What errors did Maria make in her email?
7. **Prepositions Practice: Maria’s Schedule**
	* **Task**: Fill in the blanks with the correct prepositions to describe Maria’s schedule.
		+ **Sentence 1**: Maria has a meeting \_\_\_\_\_\_\_\_\_\_ (on, in, at) the afternoon.
		+ **Sentence 2**: She needs to submit the proposal \_\_\_\_\_\_\_\_\_\_ (by, before, in) 5 PM.
		+ **Sentence 3**: The team discussed the project \_\_\_\_\_\_\_\_\_\_ (during, in, after) the meeting.
	* **Question**: Which preposition correctly describes the deadline for submitting the proposal?
8. **Synonym Search: Maria’s Work Ethic**
	* **Task**: Replace the underlined word with a synonym that fits the sentence context.
		+ **Sentence 1**: Maria is very *dedicated* to her work.
		+ **Sentence 2**: She is *efficient* in completing her tasks.
		+ **Sentence 3**: The proposal was *important* to the success of the project.
	* **Question**: What synonym would you use to describe Maria’s dedication to her job?

**Answers**

1. **Speech Activity: Role-Playing**
	* **Question**: How would you begin your speech to grab the team’s attention?
	* **Sample Answer**: "Good afternoon, team. Today, I want to walk you through the key points of our project proposal, which is crucial to our upcoming deadline. Let's dive into the details."
2. **Adverb Placement: Describe Maria’s Day**
	* **Sentence 1**: Maria **carefully** reviewed the proposal in the morning.
	* **Sentence 2**: She **never** forgets to follow up with her team.
	* **Sentence 3**: Maria **often** stays late to finish important tasks.
	* **Question**: Which adverb best describes how Maria manages her time during a busy day?
		+ **Answer**: "Often" best describes how Maria manages her time during a busy day.
3. **Matching Activity: Match Maria’s Tasks**
	* **1C**: Review the project proposal. **→** In the morning.
	* **2A**: Attend the team meeting. **→** In the afternoon.
	* **3B**: Submit the final proposal. **→** In the evening.
	* **Question**: What does Maria do in the afternoon?
		+ **Answer**: Maria attends the team meeting in the afternoon.
4. **Verb Selection: Maria’s Responsibilities**
	* **Sentence 1**: Maria **manages** multiple projects at once.
	* **Sentence 2**: She **coordinates** with different departments daily.
	* **Sentence 3**: Maria **is** responsible for meeting project deadlines.
	* **Question**: Which verb correctly describes Maria’s main role in the company?
		+ **Answer**: "Manages" correctly describes Maria’s main role in the company.
5. **Sentence Construction: Maria’s Challenges**
	* **Pair 1**: Maria wants to complete the proposal, **but** she has limited time.
	* **Pair 2**: The team is working hard **because** the deadline is approaching.
	* **Pair 3**: Maria scheduled the meeting **so that** she needs to discuss the project.
	* **Question**: How does Maria handle the challenge of meeting tight deadlines?
		+ **Answer**: Maria handles the challenge by scheduling meetings and prioritizing her tasks effectively.
6. **Error Correction: Correct Maria’s Email**
	* **Original Email**: *Hi team, I has finished reviewing the proposal. We need to discuss it before submitting it. Let’s meet at 3 PM.*
	* **Corrected Email**: *Hi team, I* ***have*** *finished reviewing the proposal. We need to discuss it before submitting it. Let’s meet at 3 PM.*
	* **Question**: What errors did Maria make in her email?
		+ **Answer**: The error is using "has" instead of "have" with "I."
7. **Prepositions Practice: Maria’s Schedule**
	* **Sentence 1**: Maria has a meeting **in** the afternoon.
	* **Sentence 2**: She needs to submit the proposal **by** 5 PM.
	* **Sentence 3**: The team discussed the project **during** the meeting.
	* **Question**: Which preposition correctly describes the deadline for submitting the proposal?
		+ **Answer**: "By" correctly describes the deadline for submitting the proposal.
8. **Synonym Search: Maria’s Work Ethic**
	* **Sentence 1**: Maria is very **committed** to her work. *(Synonym for dedicated)*
	* **Sentence 2**: She is **productive** in completing her tasks. *(Synonym for efficient)*
	* **Sentence 3**: The proposal was **crucial** to the success of the project. *(Synonym for important)*
	* **Question**: What synonym would you use to describe Maria’s dedication to her job?
		+ **Answer**: "Committed" is a synonym that describes Maria’s dedication to her job.